

BRIGHTON HIGH

SCHOOL COMMUNITY COUNCIL

April 16, 2025 at 3:30 PM WBL ROOM

BHS Mission Statement - Brighton High School's mission is to foster success for all students by providing opportunities to learn at high levels through an inclusive and supportive educational environment.

SCC MEMBERS

- <u>X</u> Marielle Rawle (Principal)
 <u>X</u> Cherie Sadowski (Chair)
 <u>EX</u> Michelle Schmidt (Vice-Chair)
 <u>X</u> Marci Cardon (PTSA)
 <u>X</u> Marci Car
- X_Spencer Hill X_Rebecca Le X_Matt Payne X_Melinda Rosevear X_Jodi Saelund X_Kim Steenblik X_Kellie Clark X_Aaron Hadfield X_Alia Gonzales
- X Marissa Merket (secretary) X Emily Nance X Ernest Pulliam
- X_Jackie Ricks
- X_Stefanie Ripplinger
- \underline{X} Janice Spencer-Wise
- X Josh Wallace
- Paul Winkelman (counselor)
- \underline{X} Marianne Sheranian

Visitors: Katie Dahle, Amber Shill

Welcome

Approve April Agenda, March Minutes

Janice Spencer-Wise motioned to approve an amendment to the agenda. Katie Dahle will present information from the district.

Ernest Pulliam seconded the motion to approve the amendment.

Mitch Evers motioned to approve March's minutes.

Janice Spencer-Wise seconded the motion.

SCC Business:

- Subcommittees reports
- Open positions and fall elections for next year
 - Anyone not returning?
 - ^o Jodi Saelund will not be returning. She has served for 3 years.
- A handful of positions will need to run again to be re-elected.
- We want to focus on making all community representation in our SCC equitable.
- At the start of the 2024-2025 school year, we voted to downsize to 14 parent members and 10 staff members. Our BLT is open to the idea of downsizing again by 2 parent members and 8 staff members.
 - Our current school year's meetings run effectively without any issues. We are staffed at 14 parent members and 10 staff members.
- Aaron Hadfield motioned to not make any changes to the current size of our SCC.
- Liz Jenkins seconded the motion to not make any changes.
 - We will revisit this decision at the start of the 2025-2026 school year.

Principal Report:

- Review current year's LAND Trust/TSSP goals
 - On target? What is working and what could use some modification?
- Attendance, school climate and policy updates
 - Skyward could work with a citizenship grade that is partnered with attendance. Unfortunately, teachers would have to manually enter the citizenship grade for each student. The district is replacing Skyward in the next few years. We are going to revisit the option of citizenship grades for attendance when we switch from Skyward to the new platform.
 - We want to focus on an equitable attendance policy that would apply to all students, not just students who are participating in extracurricular activities.
 - Brighton is moving forward with the Teen Center and the daycare. We will be reconfiguring space in our preschool classroom to allow for a daycare to open at our school. Our preschool teacher, Loni Nichols, will partner with the daycare to continue working within her existing curriculum and the new daycare curriculum. This new daycare will include infants.
 - Construction will start in early June 2025. They will be done by August 11th.
- Celebrations
 - MUN went to state. They earned awards for Distinguished Research, Distinguished Participation, and Word of Achievement.
 - Karen Larson was honored at the district's Teacher of the Year awards.
 - Theater has One-Act State finals on Saturday.

Katie Dahle and Amber Shill: On the April 1st Board meeting, a presentation was given to open a study for school boundary re-zoning to help balance our population totals across the district. This issue is compounded by our declining birth rates and our rising housing costs in this area. All open land within our district's area have been built on and developed on already. The district is hoping to find a balance for our district's communities. The Board will be voting to conduct the study during their May meeting. Many of the areas that we have in Brighton's community have off-balanced populations. Our feeder system might see consolidation of our elementary schools.

- If the study is voted on, we will see district-sponsored Open Houses in the fall of 2025 to get community input.
- If the study is voted on and opened, the Board will need to make their final decisions by the end of the 2025 calendar year.
- Would the district still allow for permits? As of now, yes. If that were to change, we would receive information from the district, most likely after the open houses.
- The district would include the Dual Language Immersion program (and other programs) in the study to determine if we need to consolidate staffing or schools to one feeder system for each language.
- Could this change the Brighton trimester schedule? There is a current committee planned to study the trimester schedule in partnership with the Innovation Center and the CTEC programs.
 - At this point, no decision has been made in regards to the trimester schedule.
 - If schools are consolidated, keeping the trimester schedule might help support student options for schedules that work best for them.

Faculty Report

- We want to encourage all students to attend their classes. By just being present in the room, student performance increases.
- Thank you for the support from PTSA for parent teacher conferences and teacher appreciation week.

Counseling Center Report

- We will pass out caps and gowns on May 2nd.
- Our graduation time has changed to the evening slot at the Maverick Center. All high school are rotating to new times.

PTSA Report

- Bengal Bash starts at 11 PM. The new graduation time should not affect the senior celebration. Tickets are available now. They are more expensive closer to the date.

Marianne Sheranian motioned to close the meeting

Janice Spencer-Wise seconded the motion to close the meeting.

Next Meeting: May 14 @ 3:30pm - if necessary

It's been a pleasure serving on the SCC with you all this year. Your insight, participation and involvement are very appreciated. Thank you for making a difference and strengthening the Brighton community.